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ABSTRACT

The 1998 annual report on schools in the Illinois community college system focuses on student enrollment and completion. Reported highlights in student enrollments for the 49-college system include: (1) nearly one million students were recorded in credit and non-credit courses, a 1.9% increase over 1997; (2) full-time equivalent enrollment in credit courses was 217,310; (3) females comprised 56.1% of the student population in credit-generating programs; (4) non-white students accounted for one-third of the credit students enrolled; (5) median age of credit-generating students was 27.4; and (6) three out of four credit students attended on a part-time basis during both the fall and spring semesters. Highlighted findings in student completion include: (1) more than 34,500 collegiate-level degrees and certificates were awarded, a 3.4% increase over 1997; (2) nearly 60% of all 1998 degrees and certificates were earned through completion of occupational programs; (3) 45.4% of the occupational degrees and certificates awarded were associate in applied science degrees; (4) females accounted for 61.4% of all completions, and a similar proportion was reflected in the baccalaureate transfer and occupational program areas; (5) the proportion of occupational graduates increased as age advanced; and (6) a larger number of minority graduates was found in the occupational area (5,868) than in baccalaureate/transfer area (2,221). Appendices include credit and noncredit enrollment data tables and completion data tables. (AS)

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Student Enrollments and Completions in the Illinois Community College System Fiscal Year 1998

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STUDENT ENROLLMENTS AND COMPLETIONS
IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM
FISCAL YEAR 1998

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INTRODUCTION

The colleges in the Illinois community college system submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Noncredit community education classes are not collected in these databases. The Illinois Community College System is presently developing a noncredit enrollment database to house demographic information on the wide range of noncredit instruction provided annually. Since fiscal year 1994, aggregate noncredit enrollment data have been gathered through the use of a yearly survey.

Fall enrollment data provide a point-in-time or "snapshot" of fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. However, the diversities of the community college system and its students are best captured in annual student enrollment and completion records. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, the analyses in this report have focused on annual enrollment and completion data in an effort to secure the most comprehensive and accurate information available.

This report, the sixth in a series of annual publications, varies in content from previous reports. For the first time, aggregate annual noncredit course enrollment data are provided along with annual enrollments for credit-generating students. Additionally, unlike past reports, completions are reported only for collegiate-level programs. Advancements in adult education and English as a Second Language programs are excluded but, along with supplementary credit enrollment and completion data for each community college, will be available in the 1999 edition of *Data and Characteristics of the Illinois Public Community College System*.

This year's report is based on fiscal year 1998 enrollments and completions. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1994-1997) are also presented. Detailed tables comparing fiscal year 1997 and fiscal year 1998 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. Detailed tables for noncredit course enrollments will become available for future reports as the noncredit database evolves. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

HIGHLIGHTS OF FISCAL YEAR 1998 ANNUAL REPORT

Student Enrollments

- ▶ The Illinois community college system recorded a total of nearly one million (957,815) students in credit and noncredit courses in fiscal year 1998, an increase of 1.9 percent since fiscal year 1997.
- ▶ Credit-generating students accounted for slightly more than two-thirds (68.8 percent) of the overall fiscal year 1998 headcount.
- ▶ During fiscal year 1998, the 49 public community colleges in Illinois enrolled 659,069 students in instructional credit courses, 2.7 percent less than the previous year. The full-time equivalent (FTE) enrollment was 217,310, a decrease of 0.6 percent since fiscal year 1997.
- ▶ More than 33,500 noncredit course sections were conducted throughout the state during fiscal year 1998.
- ▶ From fiscal year 1997 to fiscal year 1998, the number of individuals receiving instruction through noncredit course offerings increased 13.9 percent (to 298,746 students).
- ▶ Females comprised 56.1 percent of the fiscal year 1998 student population enrolled in credit-generating programs.
- ▶ Minority (non-white) students accounted for one-third of the credit students enrolled, 0.8 percent less than in 1997. Black representation was at its lowest (14.4 percent) in the past five years. Both black and Hispanic student populations decreased in proportion by 0.5 percent.
- ▶ The median age of credit-generating students was 27.4 during fiscal year 1998, slightly younger than the previous year. The average age remained unchanged at 31.5 years.
- ▶ The largest credit instructional program offered in the Illinois community college system, baccalaureate/transfer, enrolled 35.4 percent of the fiscal year 1998 students.
- ▶ Statewide, occupational credit program enrollments declined 1 percent since last year. This was the sixth consecutive year in which a decline in occupational enrollments was exhibited.
- ▶ As in previous years, associate degree nursing (ADN) was the largest occupational program, enrolling 10,609 students in fiscal year 1998. ADN enrollments were down 5.0 percent from fiscal year 1997.
- ▶ Although 35.4 percent of the fiscal year 1998 credit student population was enrolled in the baccalaureate/transfer area, only 26.9 percent of all students indicated an intent to transfer.
- ▶ More than one-half (52 percent) of the fiscal year 1998 credit students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses.
- ▶ Three out of four credit students attended on a part-time basis during both the fall and spring semesters in fiscal year 1998.
- ▶ Fifteen percent of the credit-generating students are known to already have earned some type of collegiate certificate or degree. This includes 31,237 who earned a bachelors degree or higher.
- ▶ Illinois community college students were enrolled for nearly 6,519,290 credit hours throughout fiscal year 1998 and earned nearly three-fourths of those hours.
- ▶ Accumulated credit hours were available for 71 percent of the fiscal year 1998 student population. Of that percentage, 31 percent had accumulated 30 or more college-level hours (sophomore level).
- ▶ Cumulative grade point average data was reported for 64.5 percent of the fiscal year 1998 students. Forty-five percent held an A-B average.

HIGHLIGHTS OF FISCAL YEAR 1998 ANNUAL REPORT
(Continued)

Student Completions

- ▶ More than 34,500 collegiate level degrees and certificates were awarded to students at Illinois community colleges in fiscal year 1998, 3.4 percent more than in fiscal year 1997.
- ▶ Over 13,300 baccalaureate/transfer degrees were earned during the fiscal year, an increase of 2 percent since 1997, accounting for more than 38.7 percent of all completions.
- ▶ Nearly 60 percent of all fiscal year 1998 collegiate degrees and certificates were earned through completion of occupational programs.
- ▶ Students successfully completed nearly 20,400 occupational degrees and certificates in Illinois community colleges during fiscal year 1998, a 4.2 percent increase from the previous year. The increase was primarily due to a larger number of certificates awarded.
- ▶ Nearly half (45.4 percent) of the occupational degrees and certificates awarded in fiscal year 1998 were associate in applied science degrees.
- ▶ Females accounted for 61.4 percent of all completions during fiscal year 1998. A similar proportion was reflected in the baccalaureate/transfer and occupational program areas.
- ▶ The largest number (3,088) of male completers of a specific degree or certificate was in the associate in applied science degree program. However, the majority of AAS graduates (67 percent) were female.
- ▶ Although small in number (73), the Associate in Engineering Science program had the highest proportion of male graduates (86.1 percent).
- ▶ Minority students earned 24 percent of the collegiate-level degrees granted in the Illinois community college system during fiscal year 1998. Blacks achieved 12.9 percent, Hispanics earned 6.4 percent and Asians earned 4.2 percent of these degrees.
- ▶ Minorities comprised only 17 percent of the total graduates with baccalaureate/transfer degrees. Blacks accounted for 8.2 percent, 4.9 percent were Hispanic, and 2.9 percent were of Asian origin.
- ▶ A larger number of minority graduates was found in the occupational area (5,868) than in the baccalaureate/transfer area (2,221).
- ▶ More than twice as many black students completed collegiate-level programs than did Hispanic students.
- ▶ Fourteen percent of the students who were awarded degrees and certificates during fiscal year 1998 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24 and the 31 to 39 year olds (30.9 and 18.6 percent, respectively).
- ▶ The proportion of occupational graduates increased as age advanced.
- ▶ Nearly 12 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 1998 indicated an intent to prepare for a job immediately after community college or improve job skills, *not* to prepare for transfer to a four-year institution.
- ▶ Twenty percent of the fiscal year 1998 AAS degree graduates had indicated their goal was to complete one or more courses or a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

OVERALL FISCAL YEAR 1998 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of nearly one million (957,815) students during fiscal year 1998. This overall enrollment figure, which includes student enrollments in credit and noncredit courses, has increased 1.9 percent since fiscal year 1997. In fact, overall enrollments have increased each year since fiscal year 1994 when annual aggregate noncredit headcounts were first collected. Fiscal year 1998 totals are 7.4 percent higher than those reported five years earlier.

Table 1 provides a summary comparison of fiscal year 1994 through fiscal year 1998 credit and noncredit unduplicated enrollments. Total enrollments do not reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1994-1998

Unduplicated Headcount	FY 94	FY 95	FY 96	FY 97	FY 98
Credit	692,276	682,243	675,554	677,314	659,069
% Change	-4.4%	-1.4%	-1.0%	0.3%	-2.7%
Noncredit	199,291	222,887	248,062	262,234	298,746
% Change	--	11.8%	11.3%	5.7%	13.9%
Total*	891,567	905,130	923,616	939,548	957,815
% Change	--	1.5%	2.0%	1.7%	1.9%

*Estimated - individuals may be concurrently enrolled in credit and noncredit courses
SOURCES OF DATA: Annual Enrollment (A1) Records,
Annual Noncredit Enrollment Surveys

Comparisons of fiscal year 1994 through fiscal year 1998 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

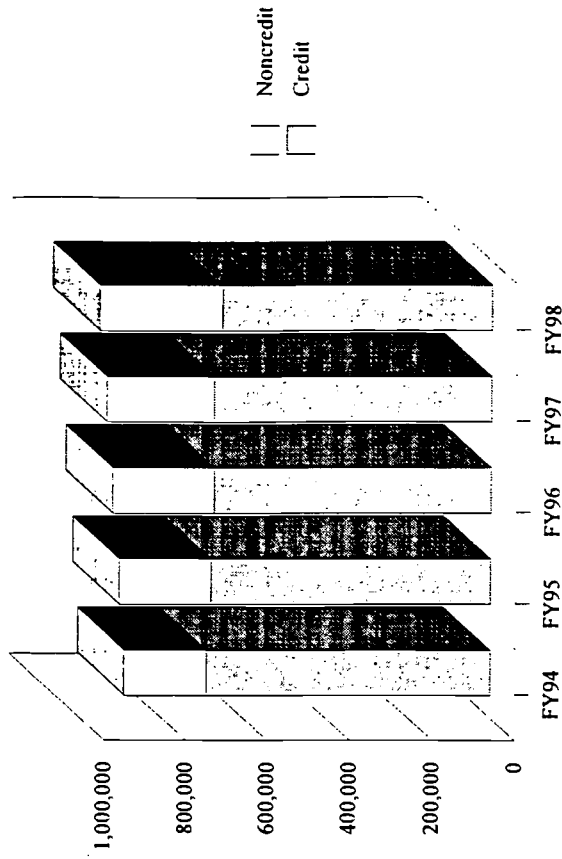


Fig. 1. Overall Annual Enrollments, FY 1994-1998

As depicted in Figure 1, credit-generating students account for slightly more than two-thirds (68.8 percent) of the overall fiscal year 1998 headcount. An examination of the five-year period indicates that the proportion of credit-generating students has decreased nearly 9 percent since fiscal year 1994, when the proportion of credit-generating students was more than three-fourths (77.6 percent) of the overall student population. The largest annual increase in the proportion of noncredit student participation is evident in the past year, increasing from 27.9 percent in fiscal year 1997 to 31.1 percent in fiscal year 1998.

FISCAL YEAR 1998 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual enrollment for fiscal year 1998 was 659,069, and FTE students totaled 217,310. Table 2 contains comparative enrollment data for the last five years. Fiscal year 1998 total headcount enrollment decreased 2.7 percent from the previous year, and fiscal year 1998 FTE enrollment decreased only 0.6 percent. Headcount enrollments have decreased 4.8 percent since 1994, while FTE enrollments decreased 4.9 percent. Headcount enrollments were at their highest at 727,310 in fiscal year 1992. Although FTE enrollments peaked at 237,762 the following year, very little change has occurred the past three years.

Table 2

**COMPARISON OF ANNUAL CREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1994-1998**

	<u>FY 94</u>	<u>FY 95</u>	<u>FY 96</u>	<u>FY 97</u>	<u>FY 98</u>
Headcount	692,276	682,243	675,554	677,314	659,069
% Change	-4.4%	-1.4%	-1.0%	0.3%	-2.7%
FTE	228,522	219,040	217,055	218,662	217,310
% Change	-3.9%	-4.1%	-0.9%	0.5%	-0.6%

Source of Data: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1994 through fiscal year 1998 headcount enrollments for each community college. Of the 49 community colleges, 22 colleges experienced increases in headcount, while 23 exhibited decreases during the past year. Four colleges experienced little or no change (1.0 percent or less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating 24 colleges with increases, 16 with decreases, and 9 with little change.

Male/Female Distribution

The male/female distribution of students typically fluctuates little from year to year. Females comprised 56.1 percent of the student population in fiscal year 1998. The percentage of male students has averaged 44.4 percent over the past five years. (See Table A-3.)

Ethnic Origin

All changes in the proportion of ethnic groups during fiscal year 1998 were slight -- less than 1 percent in each category. Although minority representation increased slightly during fiscal years 1996 and 1997, the overall proportion of minority student enrollments decreased slightly in the past year (34.0 percent to 33.2 percent). During the past five years, minorities have comprised an average of about one-third (33.0 percent) of the student population. The fiscal year 1998 minority decrease is largely due to a decline in the proportion of the two largest minority groups, black and Hispanic, which each experienced a 0.5 percent decrease. In fact, fiscal year 1998 black representation is at its lowest (14.4 percent) in the past five years. Despite the recent decrease in the proportion of Hispanic students, the 1998 proportion (13.2 percent) remains above that of the five-year average (12.8 percent) and is only 1.2 percent less than that of the black student group. (See Table A-4.)

Student Age

The average age of the Illinois community college student was 31.5 years in fiscal year 1998, the same as in fiscal year 1997. The median age was 27.4 years. The largest proportion of students (22.0 percent) was in the 17-20 year old category, a slight increase from the previous year. Once the third largest group (fiscal years 1994-1996), the next in size, 21-24 year old students (19.8 percent), also increased slightly. However, the next three groups by proportion, 40-55 (18.6 percent), 31-39 (17.6 percent), and 25-30 (16.6 percent), declined somewhat. The 31-39 year old group had previously (fiscal years 1994-1996) been the second largest age bracket. Always the smallest in size, the 16 and under age group represented only 0.5 percent of the student population in fiscal year 1998. (See Table A-5.)

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois community college system. Statewide, this program area decreased 3.1 percent in the past year. An examination of these data reveals that a large increase in the total number of baccalaureate/transfer students was experienced in 1994, followed by two years of level enrollments culminating in a 17.7 percent decrease in the five-year period. Further study reveals that the large shift in enrollments was due to the inclusion of adult education (specifically English As a Second Language) students in the baccalaureate/transfer programs at City Colleges of Chicago five years ago. Consequently, adult education enrollments experienced a large decrease at the same time. Adult education enrollments lapsed once again in fiscal year 1998 by 12.6 percent. The second largest program, occupational, which showed a decrease of 1.0 percent from fiscal year 1997 to fiscal year 1998, decreased 7.6 percent over the five-year period. In the past year, enrollments also decreased in the vocational skills area (2.1 percent), while sizeable gains were experienced in the two smallest programs, general associate (22.5 percent) and general studies (13.2 percent). (See Table A-6a).

Analysis of instructional program area information, excluding City Colleges of Chicago data, produces less exaggerated trends for most of the program areas. Very little change was exhibited in the two largest programs, baccalaureate/transfer (-0.6 percent) and occupational (-0.3 percent). The general associate program increased moderately at 3.9 percent, while general studies programs increased substantially at 29.3 percent. The vocational skills program experienced the largest decline at 5.4 percent, and the adult education programs decreased 4.1 percent (see Table A-6b). A review of enrollment data from fiscal year 1994 to fiscal year 1998 reveals increases in all but one program area. General studies programs increased the most (18.6 percent), followed by increases in vocational skills (4.9 percent), adult education (4.6 percent), general associate (4.4 percent), and baccalaureate/transfer (2.7 percent). A decrease (7.3 percent) occurred in the occupational program area. While occupational enrollments have decreased, the number of students enrolled in noncredit courses, many of which are suitable for updating professional skills in business and industry, increased. A review of noncredit course enrollments is provided in the next section of this report.

Instructional Program Enrollments by Gender. During fiscal year 1998, females outnumbered males in all instructional areas; the English as a Second Language program contained the highest proportion of male students (47.8 percent). The highest proportion of females (58.8 percent) was enrolled in the general studies certificate program followed closely by the baccalaureate/transfer program (58.4 percent). (See Table A-7.)

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career. An examination of each racial/ethnic group's representation across program area in fiscal year 1998 indicates that the largest percentage of white (41.2 percent), Asian (32.6 percent), American Indian (31.7 percent), and black (29.3 percent) students were enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (43.3 percent) students were enrolled in English as a Second Language programs. Overall, minority students were represented the least in the vocational skills (17.5 percent), baccalaureate/transfer (22.1 percent), and occupational (23.2 percent) areas (see Table A-8).

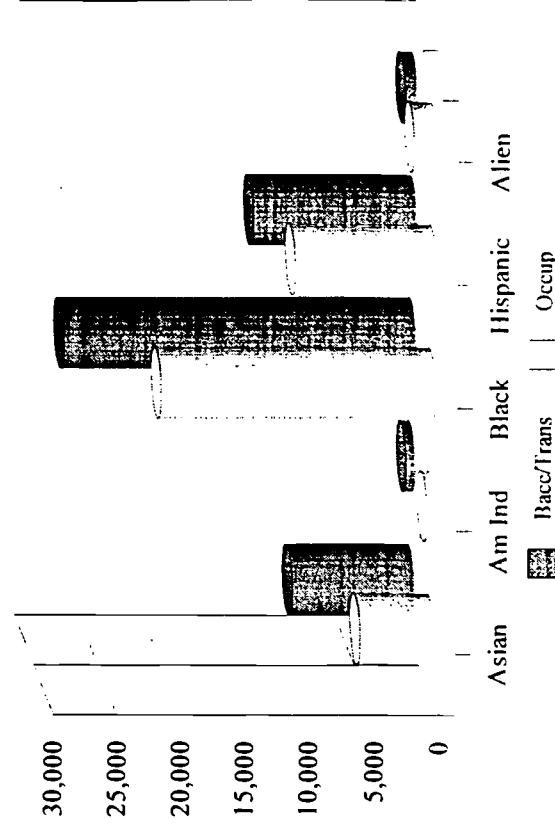


Fig. 2. Fiscal Year 1998 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

Instructional Program Enrollments by Age. During fiscal year 1998, 41 percent of community college students were under 25 years of age. Half (49.5 percent) of the students in this age group were enrolled in baccalaureate/transfer programs. The 25-39 year old age group comprised 33.2 percent of the total student population; 31.2 percent were enrolled in the occupational program area, while another 28.2 percent was enrolled in the baccalaureate/transfer program. More than one-fifth of Illinois' community college students were at least 40 years old. Nearly one-third of these "older" (40+) students were enrolled in occupational programs, while another 22 percent were enrolled in baccalaureate/transfer programs. (See Table A-9.)

Largest Occupational Programs. An examination of those occupational curricula with at least 5,000 students enrolled during either of the last two years revealed, as in the past several years, that the associate degree nursing program (ADN) was the largest program. However, enrollment in this program decreased 5 percent (or 557 students) since the previous year. Business Data Programming placed a close second to ADN with a substantial increase of 16.8 percent (1,491 students). Enrollment in Business Administration & Management varied little (+0.3 percent), while the remaining programs in the group experienced moderate to slight decreases: Accounting and Bookkeeping (-4.2 percent), Child Care Provider/Assistant (-2.0 percent), and Criminal Justice Technology (-0.5 percent).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update this information periodically by providing a current intent as well as entry intent. An examination of the intent data across program areas illustrates the diversity of interests and needs that community college students possess. Two goals combined to represent the aspirations of more than 40 percent of community college students: 26.9 percent were preparing for transfer to a four-year institution and

16.5 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals interesting observations. With the exception of adult education and baccalaureate/transfer, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 56.4 percent of those students enrolled in baccalaureate/transfer programs indicated that they intend to transfer to a four-year institution. Less than two-thirds of those students in occupational programs had enrolled with an intent of preparing for a job after community college or to improve their present job skills. Sixty percent of ABE/ASE and 75.3 percent of ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for attending. (See Table A-11.)

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 1998, 61.7 percent of the students indicated that they were enrolled with no intention of pursuing a degree -- only to complete a certificate or one or several courses. A review of student objectives by program area reveals expected results: 58 percent of the baccalaureate/transfer students plan to complete an associate degree, while 38 percent are interested in completing one or several courses. Less than half (44.2 percent) of the occupational/career students indicated that they expected to complete an associate degree, while 38.4 percent listed that they expected only to complete one or several courses. Seventeen percent wanted to complete a certificate. These data illustrate the diversified needs of occupational students in the community college system. Many students complete an entire program, while others simply want to improve their current skills or obtain skills to enter a different career. Employers often do not require that a student earn a formal certificate or degree; only that they acquire the skills necessary to perform specific job duties. As expected, in the ESL, vocational, general studies, and ABE/ASE programs, the vast majority

(89.0, 86.6, 82.9, and 77.0 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

Enrollment Hours by Term and Type of Attendance

Ninety-one percent of the students attending the summer term of fiscal year 1998 were part-time (less than nine credit hours). Seventy-three percent of the students were attending college on a part-time (less than 12 credit hours) basis during the fall semester. The part-time proportion was slightly higher (75.0 percent) the following spring. In a pattern typical to higher education, more students attended Illinois community colleges in the fall semester (378,044) than in the spring semester (375,450). (See Table A-13.) Nearly 202,080 students attended both the fall and spring semesters.

Highest Degree Earned by Students Prior to Attending Community College

The educational background of community college students is diverse. Of the 78 percent of students who reported their previous degrees earned (excluding adult education students who would typically not

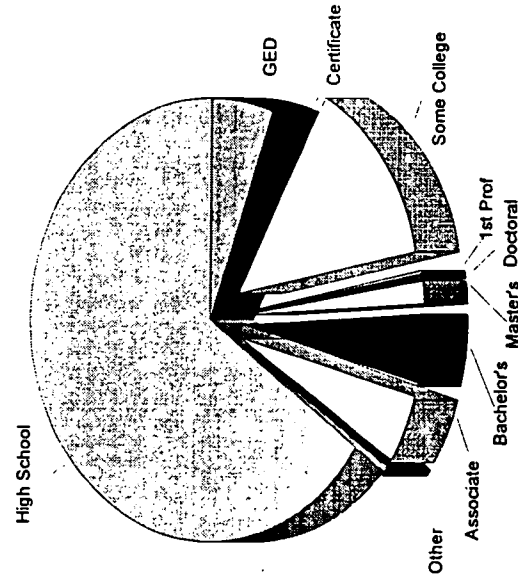


Fig. 3. Fiscal Year 1998 Headcount Enrollment by Prior Highest Degree Earned

possess earned degrees), 15 percent had earned a postsecondary certificate or degree. Nearly 13 percent had already earned degrees at or beyond the community college level. (See Table A-14.) Figure 3 illustrates the educational background of these fiscal year 1998 students.

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class in which they are enrolled. In 1998, Illinois community college students completed 4,832,324 credit hours, or 74.1 percent of their attempted hours. Overall, full-time students earned a higher percent of attempted hours than did part-time students. (See Table A-15.)

Of the 470,506 students (71.4 percent) for whom data were available, more than two-thirds had accumulated less than 30 college-level hours (freshman level). Eighteen percent had accumulated between 30 to 59 credit hours (sophomore status), and 13 percent earned 60 or more credits. (See Table A-16.)

Grade Point Averages

Cumulative grade point average data were available for 64.5 percent of the fiscal year 1998 enrollments. Eighty-two percent of the students had a grade point of 2.01 or above (minimum of a C average). Thirty-seven percent had achieved a grade point between 2.01 and 3.00 (C to B), while 45 percent were in the 3.01 to 4.00 (B to A) range. (See Table A-17.)

High School Graduation Percentile Rank

High school class rank was reported for 16 percent of the fiscal year 1998 community college students. Of this population, 5 percent were in the top tenth percentile of their graduating class, while 48 percent graduated in the top half of their class. (See Table A-18.)

ACT Scores of Community College Students

ACT score data were available for 11 percent of the students. Fifty-seven percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is normally required for acceptance into many colleges or universities. For those fiscal year 1998 students from whom data were gathered, the average ACT score was 18.4. The median score was 19. (See Table A-19.)

FISCAL YEAR 1998 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Enrollment by Community College

Illinois community colleges provide a wide array of noncredit instruction to meet a multitude of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 1994-1998					
	FY 94	FY 95	FY 96	FY 97	FY 98
Unduplicated Headcount	199,291	222,887	248,062	262,234	298,746
% Change	--	11.8%	11.3%	5.7%	13.9%
Duplicated Headcount	276,522	336,014	388,927	414,104	459,983
% Change	--	21.5%	15.7%	6.5%	11.1%
Course Sections	21,753	25,194	27,058	30,252	33,538
% Change	--	15.8%	7.4%	11.8%	10.9%

SOURCE OF DATA: Annual Noncredit Enrollment Surveys

During fiscal year 1998, 33,538 various noncredit course sections were conducted throughout the state, nearly 11 percent more than the previous year. Course offerings have, in fact, increased each year in the five-year period. From fiscal year 1994 to fiscal year 1998, the total number of course sections offered through the colleges increased 54.2 percent.

As illustrated in Figure 4, student enrollments have also increased dramatically. In the past year, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 13.9 percent. Since annual noncredit data collection began five years ago, unduplicated noncredit headcounts have increased 49.9 percent. The fiscal year 1998 duplicated headcount (also known as "seatcount") was 11.1 percent higher than the previous year and 66.3 percent higher than five years earlier.

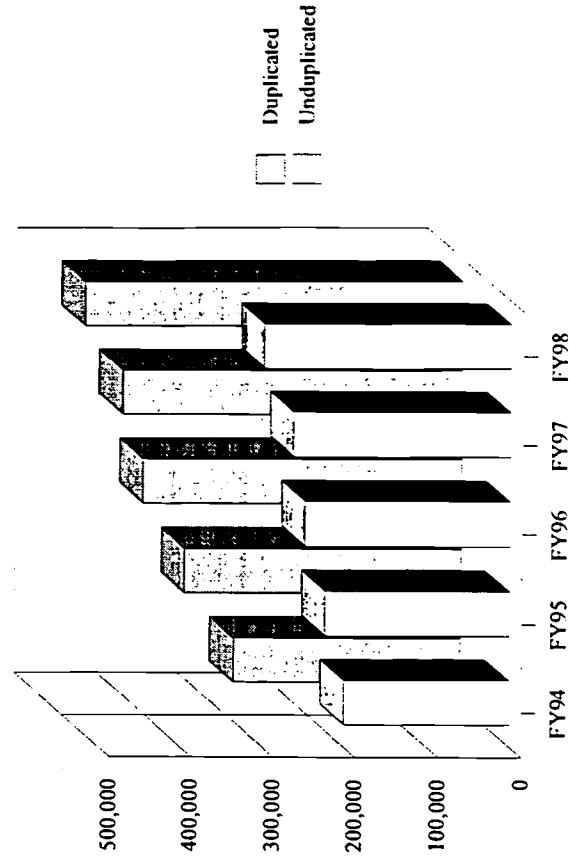


Fig. 4. Noncredit Course Enrollments, FY 1994-1998

The number of noncredit course offerings and enrollments at the community colleges often vary from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 1994 through fiscal year 1998 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

FISCAL YEAR 1998 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate level degrees and certificates awarded to Illinois community college students in fiscal year 1998 totaled 34,529. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased by 3.4 percent over fiscal year 1997. Compared to fiscal year 1994, the total number of fiscal year 1998 completions was relatively unchanged (+0.1 percent).

Table 4

**SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1994 - 1998**

	<u>FY 94</u>	<u>FY 95</u>	<u>FY 96</u>	<u>FY 97</u>	<u>FY 98</u>
Trans/Gen Assoc/ Gen Studies	13,549	13,870	13,564	13,828	14,143
% Change	-5.2%	2.4%	-2.2%	1.9%	2.3%
Occupational	20,936	21,089	20,310	19,565	20,386
% Change	-5.9%	0.7%	-3.7%	-3.7%	4.2%
TOTALS	34,485	34,959	33,874	33,393	34,529
% Change	-5.6%	1.4%	-3.1%	-1.4%	3.4%

SOURCE OF DATA: *Annual Enrollment and Completion (A1) Records.*

Table C-1 in the appendix provides a comparison of fiscal year 1994 through fiscal year 1998 duplicated completions for each community college. Of the 49 colleges, 24 experienced increases in degree and certificate awards, while 22 exhibited decreases in the past year. Three colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Of the 34,529 completions during fiscal year 1998, nearly 60 percent were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for 38.7 percent of all the collegiate-level completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (59.7 percent). More than one-third (35.2 percent) of the baccalaureate/transfer degrees bestowed were associate in science degrees. The proportion of AA and AS degrees granted has changed very little in the past five years. The total number of transfer degrees awarded increased 2 percent since fiscal year 1997. Overall, 483 more baccalaureate/transfer degrees were awarded in fiscal 1998 than were awarded five years earlier (an increase of 3.8 percent).

An examination of the occupational degrees and certificates awarded in fiscal year 1998 indicates that 45.4 percent (9,260) were associate in applied science degrees. Thirty-one percent of the completions were for certificates of less than one year. After a slight increase in 1995, the total number of occupational completions decreased for two years. However, occupational completions increased 4.2 percent from fiscal year 1997 to fiscal year 1998. This increase was due primarily to a larger number of certificates awarded during the year. Although small in volume, the number of vocational skills certificates awarded in fiscal year 1998 more than tripled over the previous year. Long-term occupational certificates (one year or more) increased 6.7 percent, while short-term certificates (less than one year) increased 4.7 percent in the past year. Associate in applied science degrees increased only slightly (0.8 percent). A comparison of fiscal year 1998 occupational completions to those awarded five years earlier reveals that the total number of awards decreased by 2.6 percent. A closer examination shows that, although the number of associate degrees and short term certificates decreased (6.1 percent and 5.2 percent, respectively), the number of long-term certificates increased by nearly 6 percent.

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 1998, six out of ten degrees and certificates were earned by females. The specific degree attained by the highest proportion of females was the associate in applied science degree (67 percent). Although small in number (73), associate in engineering science — one of the newest degree programs in the Illinois community college system — had the highest proportion of male graduates (86.1 percent). The associate in applied science was the specific degree program with the largest number of male graduates (3,088). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas reflects the overall proportion. (See Table C-3.)

Racial/Ethnic Origin of Graduates by Degree Category. Approximately 24 percent of all degrees and certificates in fiscal year 1998 were awarded to minority (non-white) students. Seventeen percent of all fiscal year 1998 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts designations (71.5 percent), while 26.4 percent were associate in science degrees. This is the same as the previous year's overall proportion of minority baccalaureate/transfer completers. A larger number of minority graduates was found in the occupational area (5,868) than in the baccalaureate/transfer area (2,221). More than twice as many black students completed collegiate-level programs than did Hispanic students in fiscal year 1998. (See Table C-4). Figure 5 illustrates the distribution of minority students who successfully completed degree programs in the Illinois community college system during fiscal year 1998.

Age of Graduates by Degree Category. Fourteen percent of the completers were in the under 21 year old age group. These graduates were predominately (64.8 percent) in baccalaureate/transfer programs. The 21-24 age group accounted for 31 percent of the total graduates, while the 25-30 and 31-39 age groups each accounted for nearly 19 percent. Half of the students 30 and under completed baccalaureate/transfer degrees, while only one-fifth (19.0 percent) of the graduates

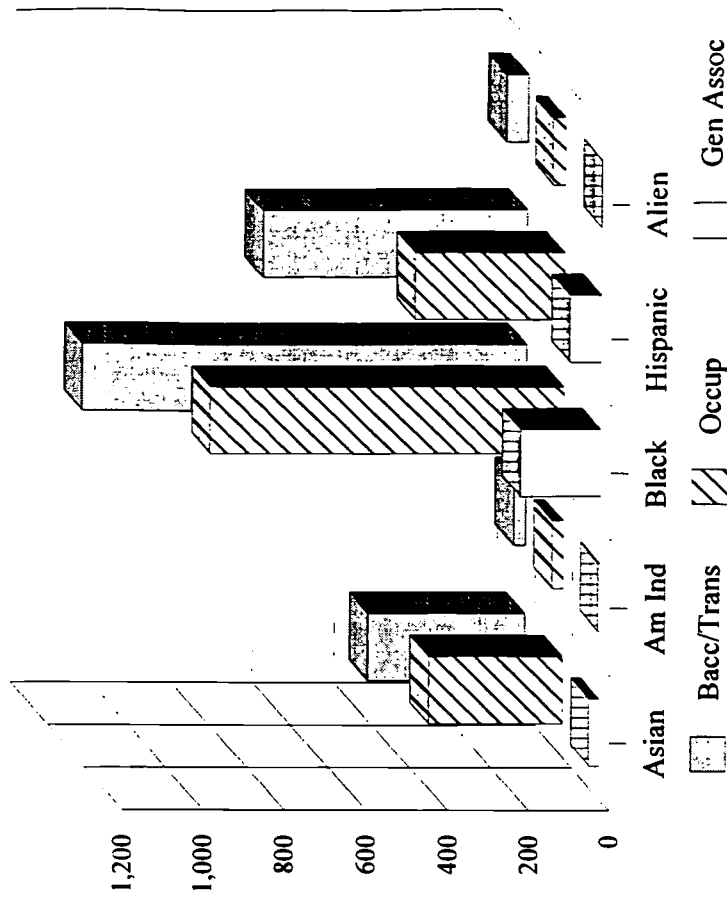


Fig. 5. FY 1998 Associate Degrees Earned by Minority Students

over the age of 30 completed baccalaureate/transfer programs. More than three-fourths (77.8 percent) of those graduates age 30 or more earned occupational degrees and certificates. Across all age groups, the proportion of occupational graduates increased as age advanced. (See Table C-5.)

Intent of Graduates by Degree Category. These self-reported data convey the primary goal that the student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student. Less than three-fourths (72.1 percent) of those students who attained a baccalaureate/transfer degree indicated that they wished to prepare for

transfer to a four-year institution. Nearly 12 percent of these successful students indicated a desire to prepare for a job immediately after community college or to improve present job skills — intents that would most often be associated with seeking an occupational degree or certificate. Likewise, only 62 percent of those students who attained an occupational degree or certificate indicated that they were preparing for a job immediately after completing community college or improving present job skills. Seventeen percent of these occupational graduates indicated that they sought preparation for transfer to a four-year institution. However, pursuing an occupational degree does not preclude a student from transferring. In fact, more than half of these occupational completers who indicated a desire to transfer were Health Professions and Related Sciences and Business Management and Administrative Services graduates. (See Table C-6.)

Degree Objective of Graduates by Degree Category. The self-reported degree objective conveys the student's expected outcome from attending the community college, and one would expect them to mirror the completion patterns of those students. Eighty percent of those students who earned baccalaureate/transfer degrees in fiscal year 1998 indicated that they enrolled with a desire to complete an associate degree. However, more than 16 percent indicated that they wanted to complete only one or several courses and were not pursuing a degree. A review of occupational graduates reveals the same pattern; 79 percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective, but 22 percent of the students who had planned to only complete one or several courses or a certificate surpassed their goal by earning an associate degree. (See Table C-7.)

SUMMARY

As indicated by the demographic data presented in this report, the Illinois community college system enrolls a diverse group of students. Slightly more than half are female, one-third is of minority ethnicity, and two out of every five students are 31 years of age or older.

In the past year, based on fiscal year 1998 annual data, overall community college enrollments and completions increased. Despite a decline in the number of credit-generating students, the accelerating number of students served through noncredit courses affirms that the Illinois community college system continues to adapt to the educational needs of its communities, thus providing for a competent workforce readied for the challenges of a new millennium.

The Illinois community college system prepares analyses on an extensive array of information pertaining to students' educational experiences. In addition to enrollment and completion data, information is collected on student migration between community colleges and universities (shared data), follow-up of occupational program graduates and coursetakers, program review, minority student studies, and persistence and transfer rate studies. Initiatives to provide educational guarantees, promote leadership and core values, and establish performance-based funding demonstrate the underlying integrity with which the system operates. These studies and initiatives, along with a comprehensive state strategic plan which promotes student access and opportunity and encourages partnerships in education, government, and business, enable the Illinois community college system to carry out its mission to provide high-quality, accessible, cost-effective educational opportunities for individuals and communities across the state.

APPENDIX A
Credit Enrollment Data Tables

Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	% Change 1994-1998	% Change 1997-1998	% Change 1997-1998
522	Belleville	24,187	23,409	22,952	21,784	22,478	-7.1		3.2 %
503	Black Hawk	14,161	14,526	14,558	14,421	14,261	0.7		-1.1
508	Chicago	(170,067)	(160,037)	(151,029)	(151,256)	(134,291)	(-21.0)		(-11.2)
06	Daley	14,799	16,865	18,148	17,335	16,595	12.1		-4.3
01	Kennedy-King	18,450	14,634	16,755	15,474	14,265	-22.7		-7.8
03	Malcolm X	33,352	30,996	26,426	25,205	19,356	-42.0		-23.2
05	Olive-Harvey	15,340	12,948	13,292	14,962	14,224	-7.3		-4.9
04	Truman	35,329	35,309	34,604	35,724	31,634	-10.5		-11.4
02	Washington	29,553	26,278	19,560	18,923	17,225	-41.7		-9.0
07	Wilbur-Wright	23,244	23,007	22,244	23,633	20,992	-9.7		-11.2
507	Danville	4,758	4,657	4,520	4,412	4,669	-1.9		5.8
502	DuPage	54,940	54,350	54,174	53,188	52,622	-4.2		-1.1
509	Elgin	16,837	16,560	16,372	16,044	16,052	-4.7		0.0
512	Harper	28,143	27,410	26,826	26,544	24,235	-13.9		-8.7
540	Heartland	4,054	4,837	5,347	5,750	5,894	45.4		2.5
519	Highland	7,415	7,700	7,346	7,479	7,122	-4.0		-4.8
514	Illinois Central	19,659	19,112	19,949	19,211	19,248	-2.1		0.2
529	Illinois Eastern	(25,133)	(25,045)	(24,733)	(26,727)	(26,516)	(5.5)		(-0.8)
04	Frontier	5,892	6,702	7,020	7,360	6,749	14.5		-8.3
01	Lincoln Trail	1,969	2,013	1,930	2,015	2,099	6.6		4.2
02	Olney Central	2,028	2,241	2,149	2,031	2,159	6.5		6.3
03	Wabash Valley	15,244	14,089	13,634	15,321	15,509	1.7		1.2
513	Illinois Valley	6,538	6,548	6,485	6,669	6,767	3.5		1.5
525	Joliet	16,014	15,957	16,386	16,823	17,812	11.2		5.9
520	Kankakee	9,521	9,889	10,339	9,652	9,799	2.9		1.5
501	Kaskaskia	5,728	5,674	5,816	5,384	5,682	-0.8		5.5
523	Kishwaukee	5,579	5,789	5,888	5,248	5,588	0.2		6.5
532	Lake County	25,059	24,173	23,518	23,803	24,286	-3.1		2.0
517	Lake Land	9,280	9,245	9,536	9,347	10,267	10.6		9.8
536	Lewis & Clark	8,972	8,720	9,064	9,431	9,616	7.2		2.0

Illinois Community College Board

Table A-1

(Continued)

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS

BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	% Change 1994-1998	% Change 1997-1998
526	Lincoln Land	16,182	18,721	18,687	20,541	20,146	24.5	-1.9
530	Logan	8,572	9,202	10,293	9,816	10,349	20.7	5.4
528	McHenry	9,613	9,734	9,703	9,843	10,184	5.9	3.5
541	Metropolitan	1,732	1,703	1,568	1,364	1,558	-10.0	14.2
524	Moraine Valley	22,794	22,596	22,096	22,348	21,922	-3.8	-1.9
527	Morton	7,398	6,901	5,975	6,820	6,933	-6.3	1.7
535	Oakton	27,849	26,897	26,147	25,598	24,565	-11.8	-4.0
505	Parkland	14,598	14,393	14,065	14,084	13,713	-6.1	-2.6
515	Prairie State	9,828	9,888	10,204	11,291	11,568	17.7	2.5
521	Rend Lake	8,866	9,110	9,304	9,335	8,842	-0.3	-5.3
537	Richland	6,991	6,746	6,081	5,787	6,152	-12.0	6.3
511	Rock Valley	14,105	13,915	14,259	13,916	13,400	-5.0	-3.7
518	Sandburg	4,885	5,597	5,777	5,982	6,000	22.8	0.3
506	Sauk Valley	4,638	4,511	4,639	4,717	4,562	-1.6	-3.3
531	Shawnee	3,768	3,891	4,152	3,851	4,421	17.3	14.8
510	South Suburban	17,567	17,368	15,499	15,281	14,665	-16.5	-4.0
533	Southeastern	5,809	6,144	5,946	6,264	6,065	4.4	-3.2
534	Spoon River	3,986	3,959	4,068	4,069	3,758	-5.7	-7.6
504	Triton	31,419	31,863	36,940	37,111	37,209	18.4	0.3
516	Waubonsee	11,184	11,398	11,407	12,209	11,763	5.2	-3.7
539	Wood	4,447	4,068	3,906	3,914	4,089	-8.1	4.5
TOTALS/AVERAGES		692,276	682,243	675,554	677,314	659,069	-4.8	-2.7 %

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 FTE	FY 1995 FTE	FY 1996 FTE	FY 1997 FTE	FY 1998 FTE	% Change 1994-1998	% Change 1997-1998
522	Belleville	8,126	7,795	7,687	7,599	7,609	-6.4	0.1
503	Black Hawk	6,986	5,632	5,697	5,722	5,549	-20.6	-3.0
508	Chicago	(62,021)	(56,502)	(54,920)	(55,388)	(53,730)	(-13.4)	(-3.0)
06	Daley	6,044	6,892	7,091	7,097	7,373	22.0	3.9
01	Kennedy-King	7,918	5,432	6,786	6,235	6,030	-23.8	-3.3
03	Malcolm X	13,009	10,607	9,864	9,904	9,267	-28.8	-6.4
05	Olive-Harvey	6,080	5,054	5,308	5,688	5,703	-6.2	0.3
04	Truman	13,296	13,088	12,629	12,961	12,489	-6.1	-3.6
02	Washington	8,139	7,486	5,189	5,061	4,799	-41.0	-5.2
07	Wilbur-Wright	7,534	7,943	8,053	8,441	8,069	7.1	-4.4
507	Danville	1,808	2,014	1,952	1,904	1,894	4.7	-0.6
502	DuPage	16,580	16,454	16,006	16,006	15,882	-4.2	-0.8
509	Elgin	5,371	5,297	5,390	5,457	5,542	3.2	1.6
512	Harper	9,540	9,250	9,078	9,117	8,223	-13.8	-9.8
540	Heartland	1,340	1,598	1,861	2,007	2,103	57.0	4.8
519	Highland	1,780	1,777	1,689	1,660	1,680	-5.6	1.2
514	Illinois Central	7,225	6,942	7,003	6,996	7,202	-0.3	2.9
529	Illinois Eastern	(4,515)	(4,596)	(4,524)	(4,952)	(5,111)	(13.2)	(3.2)
04	Frontier	796	858	827	886	831	4.4	-6.2
01	Lincoln Trail	876	848	869	973	1,032	17.9	6.1
02	Olney Central	1,181	1,242	1,174	1,190	1,272	7.7	6.9
03	Wabash Valley	1,662	1,648	1,654	1,904	1,976	18.9	3.8
513	Illinois Valley	2,531	2,411	2,304	2,429	2,367	-6.5	-2.6
525	Joliet	5,156	5,074	5,274	5,418	5,521	7.1	1.9
520	Kankakee	3,064	3,196	3,343	3,213	3,123	1.9	-2.8
501	Kaskaskia	2,684	2,645	2,556	2,381	2,311	-13.9	-3.0
523	Kishwaukee	2,026	2,046	2,126	1,941	2,114	4.4	8.9
532	Lake County	6,864	6,715	6,820	6,928	7,173	4.5	3.5
517	Lake Land	3,675	3,519	3,621	3,675	4,117	12.0	12.0
536	Lewis & Clark	2,831	2,729	2,785	2,879	2,935	3.7	2.0

Illinois Community College Board

Table A-2

(Continued)

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 FTE	FY 1995 FTE	FY 1996 FTE	FY 1997 FTE	FY 1998 FTE	% Change 1994-1998	% Change 1997-1998
526	Lincoln Land	4,708	5,035	5,092	5,123	4,821	2.4	-5.9 %
530	Logan	3,244	3,342	3,391	3,349	3,450	6.3	3.0
528	McHenry	2,743	2,803	3,011	3,004	3,102	13.1	3.3
541	Metropolitan	688	675	552	542	615	-10.6	13.5
524	Moraine Valley	8,243	8,082	8,026	8,140	8,326	1.0	2.3
527	Morton	2,203	2,126	1,723	1,929	2,058	-6.6	6.7
535	Oakton	7,382	7,077	7,350	7,082	6,844	-7.3	-3.4
505	Parkland	5,844	5,673	5,591	5,650	5,689	-2.6	0.7
515	Prairie State	3,176	3,108	3,149	3,276	3,362	5.8	2.6
521	Rend Lake	2,428	2,357	1,984	2,120	2,005	-17.4	-5.4
537	Richland	2,441	2,167	2,163	2,011	2,049	-16.0	1.9
511	Rock Valley	3,982	3,811	3,795	3,757	3,773	-5.3	0.4
518	Sandburg	1,702	1,888	2,031	2,024	2,033	19.4	0.5
506	Sauk Valley	1,721	1,632	1,627	1,606	1,654	-3.9	3.0
531	Shawnee	1,504	1,414	1,447	1,360	1,383	-8.0	1.7
510	South Suburban	5,627	5,252	4,958	4,880	4,963	-11.8	1.7
533	Southeastern	2,254	2,267	2,089	2,320	2,232	-0.9	-3.8
534	Spoon River	1,451	1,351	1,309	1,346	1,285	-11.4	-4.5
504	Triton	8,401	8,256	8,632	8,795	8,742	4.1	-0.6
516	Waubensee	3,173	3,141	3,126	3,272	3,270	3.1	-0.1
539	Wood	1,483	1,394	1,374	1,405	1,468	-1.0	4.5
TOTALS/AVERAGES		228,522	219,040	217,055	218,662	217,310	-4.9	-0.6 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 1994 -1998

	1994	1995	1996	1997	1998
Male	310,820	303,418	299,481	301,429	289,344
Percent Change	-3.9%	-2.4%	-1.3%	0.7%	-4.0%
Female	381,456	378,825	376,073	375,885	369,725
Percent Change	-4.8%	-0.7%	-0.7%	-0.0%	-1.6%
Total	692,276	682,243	675,554	677,314	659,069
	-4.4%	-1.4%	-1.0%	0.3%	-2.7%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 1994 - 1998

	1994	1995	1996	1997	1998
Asian/Pacific Islander Percent Change	30,361 -2.4%	30,310 -0.2%	29,308 -3.3%	29,251 -0.2%	29,041 -0.7%
American Indian/Alaska Percent Change	2,795 -3.0%	2,644 -5.4%	2,515 -4.9%	2,511 -0.2%	2,346 -6.6%
Black Percent Change	102,769 -5.7%	101,155 -1.6%	99,392 -1.7%	99,728 0.3%	93,964 -5.8%
Hispanic Percent Change	85,640 -1.7%	81,992 -4.3%	84,645 3.2%	91,851 8.5%	86,239 -6.1%
White Percent Change	462,684 -4.9%	457,902 -1.0%	450,455 -1.6%	442,603 -1.7%	435,796 -1.5%
Non-Resident Alien Percent Change	3,846 6.9%	3,444 -10.5%	3,715 7.9%	4,736 27.5%	4,988 5.3%
Total Known	688,095	677,447	670,030	670,680	652,374
	100.0%	100.0%	100.0%	100.0%	100.0%
All Other Unknown	4,181	4,796	5,524	6,634	6,695
	0.6%	0.7%	0.8%	1.0%	1.0%
TOTALS	692,276	682,243	675,554	677,314	659,069

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 1994-1998

	1994	1995	1996	1997	1998
16 and Under Percent Change	5,824 3.5%	11,183 92.0%	11,112 -0.6%	3,265 -70.6%	3,504 7.3%
17-20 Percent Change	161,151 -1.8%	172,168 6.8%	173,588 0.8%	141,798 -18.3%	140,316 -1.0%
21-24 Percent Change	126,950 -3.3%	114,495 -9.8%	109,467 -4.4%	128,662 17.5%	126,227 -1.9%
25-30 Percent Change	112,537 -6.1%	105,662 -6.1%	104,298 -1.3%	111,440 6.8%	106,057 -4.8%
31-39 Percent Change	131,401 -6.8%	125,093 -4.8%	120,413 -3.7%	119,376 -0.9%	112,419 -5.8%
40-55 Percent Change	112,574 -4.4%	110,058 -2.2%	110,022 -0.0%	120,894 9.9%	118,856 -1.7%
Over 55 Percent Change	28,362 -10.8%	27,238 -4.0%	26,426 -3.0%	30,969 17.2%	31,278 1.0%
TOTAL REPORTED	678,799	665,897	655,326	656,404	638,657
Unreported Age	13,477	16,346	20,228	20,910	20,412
TOTALS	692,276	682,243	675,554	677,314	659,069
Mean Age	30.8	30.8	30.4	31.5	31.5
Median Age	27.2	27.2	26.6	27.5	27.4

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1994-1998

	1994	1995	1996	1997	1998
General Associate Percent Change	21,199 -3.9%	22,998 8.5%	23,004 0.0%	23,803 3.5%	29,170 22.5%
Baccalaureate/Transfer *(Course Enrollees) Percent Change	283,210 (63,773) 10.5%	282,547 (68,202) -0.2%	283,310 (68,813) 0.3%	240,546 (70,926) -15.1%	232,987 (63,254) -3.1%
Occupational/Career *(Course Enrollees) Percent Change	189,262 (49,833) -5.5%	185,941 (48,875) -1.8%	180,971 (48,945) -2.7%	176,615 (49,825) -2.4%	174,859 (47,323) -1.0%
Vocational Skills Percent Change	76,898 -2.1%	80,391 4.5%	76,838 -4.4%	67,579 -12.1%	66,141 -2.1%
ABE/ASE/ESL Percent Change	94,768 -27.3%	88,843 -6.3%	87,577 -1.4%	135,938 55.2%	118,743 -12.6%
General Studies Cert Percent Change	26,939 -26.5%	21,523 -20.1%	23,854 10.8%	32,833 37.6%	37,169 13.2%
TOTALS	692,276	682,243	675,554	677,314	659,069
	100.0%	100.0%	100.0%	100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1994-1998
EXCLUDING CITY COLLEGES OF CHICAGO

	1994	1995	1996	1997	1998
General Associate Percent Change	9,731 -10.3%	10,425 7.1%	9,421 -9.6%	9,772 3.7%	10,157 3.9%
Baccalaureate/Transfer Percent Change	207,643 -1.3%	210,887 1.6%	212,085 0.6%	214,347 1.1%	213,159 -0.6%
Occupational/Career Percent Change	173,875 -4.6%	170,180 -2.1%	166,226 -2.3%	161,559 -2.8%	161,140 -0.3%
Vocational Skills Percent Change	57,910 -1.8%	64,207 10.9%	63,959 -0.4%	64,175 0.3%	60,734 -5.4%
ABE/ASE/ESL Percent Change	50,320 -3.5%	48,592 -3.4%	52,221 7.5%	54,878 5.1%	52,626 -4.1%
General Studies Cert Percent Change	22,730 -27.5%	17,915 -21.2%	20,613 15.1%	20,849 1.1%	26,962 29.3%
TOTALS	522,209	522,206	524,525	525,580	524,778
	100.0%	100.0%	100.0%	100.0%	100.0%
					100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	12,228	41.9%	16,942	4.2%	29,170	4.4%
				58.1%		100.0%
Baccalaureate/Transfer *(Course Enrollees)	96,902	41.6%	136,085	33.5%	232,987	35.4%
	(25,890)		(37,364)		(63,254)	
				58.4%		100.0%
Occupational/Career *(Course Enrollees)	81,924	46.9%	92,935	28.3%	174,859	26.5%
	(26,991)		(20,332)		(47,323)	
				53.1%		100.0%
Vocational Skills	27,684	41.9%	38,457	9.6%	66,141	10.0%
				58.1%		100.0%
ABE/ASE	27,986	45.4%	33,699	9.7%	61,685	9.4%
				54.6%		100.0%
ESL	27,302	47.8%	29,756	9.4%	57,058	8.7%
				52.2%		100.0%
General Studies Certificate	15,318	41.2%	21,851	5.3%	37,169	5.6%
				58.8%		100.0%
TOTALS	289,344	43.9%	369,725	100.0%	659,069	100.0%
				56.1%		100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian	Am Indian	Black	Hispanic	White	Alien	Unknown	Total
General Associate (1.0)	2,482 8.5%	135 5.8%	7,683 8.2%	5,093 5.9%	13,370 3.1%	129 2.6%	278 4.2%	29,170 4.4%
Bacc/Transfer *(Course Enrollees) (1.1)	9,465 (1,964) 32.6%	743 (173) 31.7%	27,529 (5,571) 29.3%	12,695 (3,276) 14.7%	179,623 (51,796) 41.2%	1,002 (364) 20.1%	1,930 (114) 28.8%	232,987 (63,254) 35.4%
Occupational *(Course Enrollees) (1.2)	5,744 (831) 19.8%	631 (141) 26.9%	21,351 (3,266) 22.7%	10,955 (3,139) 12.7%	133,624 (38,518) 30.7%	1,774 (1,404) 35.6%	780 (24) 11.7%	174,859 (47,323) 26.5%
Vocational Skills (1.6)	1,676 5.8%	140 6.0%	6,557 7.0%	3,137 3.6%	53,938 12.4%	123 2.5%	570 8.5%	66,141 10.0%
ABE/ASE (1.7/1.8)	1,969 6.8%	491 20.9%	23,966 25.5%	12,277 14.2%	21,225 4.9%	306 6.1%	1,451 21.7%	61,685 9.4%
ESL (1.9)	4,833 16.6%	83 3.5%	759 0.8%	37,382 43.3%	11,940 2.7%	1,608 32.2%	453 6.8%	57,058 8.7%
Gen Studies Cert (1.5)	2,872 9.9%	123 5.2%	6,119 6.5%	4,700 5.4%	22,076 5.1%	46 0.9%	1,233 18.4%	37,169 5.6%
TOTALS	29,041 100.0%	2,346 100.0%	93,964 100.0%	86,239 100.0%	435,796 100.0%	4,988 100.0%	6,695 100.0%	659,069 100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under	17-20	21-24	25-30
General Associate (1.0)	65 1.9%	7,753 5.5%	7,135 5.7%	5,447 5.1%
Bacc/Transfer *(Course Enrollees) (1.1)	976 (674) 27.9%	73,705 (17,140) 52.5%	59,098 (12,770) 46.8%	33,071 (7,832) 31.2%
Occupational *(Course Enrollees) (1.2)	658 (576) 18.8%	26,225 (3,973) 18.7%	29,867 (4,598) 23.7%	31,048 (6,649) 29.3%
Vocational Skills (1.6)	829 23.7%	3,949 2.8%	4,687 3.7%	7,080 6.7%
ABE/ASE (1.7/1.8)	613 17.5%	18,861 13.4%	10,867 8.6%	10,444 9.8%
ESL (1.9)	99 2.8%	5,154 3.7%	10,354 8.2%	13,759 13.0%
General Studies Cert (1.5)	264 7.5%	4,669 3.3%	4,219 3.3%	5,208 4.9%
TOTALS	3,504 100.0%	140,316 100.0%	126,227 100.0%	106,057 100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

Illinois Community College Board

Table A-9
(Continued)

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39	40-55	Over 55	Unknown	Total
General Associate (1.0)	4,442 4.0%	3,355 2.8%	882 2.8%	91 0.4%	29,170 4.4%
Bacc/Transfer *(Course Enrollees) (1.1)	28,596 (8,359) 25.4%	26,843 (9,808) 22.6%	6,163 (3,184) 19.7%	4,535 (3,487) 22.2%	232,987 (63,254) 35.4%
Occupational *(Course Enrollees) (1.2)	37,119 (10,225) 33.0%	41,994 (16,743) 35.3%	6,914 (4,036) 22.1%	1,034 (523) 5.1%	174,859 (47,323) 26.5%
Vocational Skills (1.6)	11,484 10.2%	19,549 16.4%	6,660 21.3%	11,903 58.3%	66,141 10.0%
ABE/ASE (1.7/1.8)	10,904 9.7%	7,613 6.4%	2,074 6.6%	309 1.5%	61,685 9.4%
ESL (1.9)	12,803 11.4%	10,433 8.8%	4,224 13.5%	232 1.1%	57,058 8.7%
General Studies Cert (1.5)	7,071 6.3%	9,069 7.6%	4,361 13.9%	2,308 11.3%	37,169 5.6%
TOTALS	112,419 100.0%	118,856 100.0%	31,278 100.0%	20,412 100.0%	659,069 100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

Illinois Community College Board

Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000
FISCAL YEARS 1997 AND 1998

CURRICULA & CIP	FY 1997	FY 1998	Number Change	Percent Change
Associate Degree Nursing 511601	11,166	10,609	(557)	-5.0%
Business Data Programming 521202	8,886	10,377	1,491	16.8%
Criminal Justice Technology 430107	7,542	7,506	(36)	-0.5%
Child Care Provider/Assistant 200202	7,224	7,079	(145)	-2.0%
Business Administration & Management 520201	5,626	5,642	16	0.3%
Accounting and Bookkeeping, General 520302	5,326	5,100	(226)	-4.2%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-11

FISCAL YEAR 1998 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills Or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
Gen Assoc (1.0)	9,740 5.5%	2,454 2.8%	6,761 6.2%	2,662 2.9%	1,918 2.4%	5,635 5.1%	29,170 4.4%
Bacc/Transf **(Crse Enr) (1.1)	131,405 (30,551) 74.2%	13,009 (4,538) 14.6%	23,279 (4,636) 21.4%	3,126 (1,058) 3.4%	21,879 (11,692) 26.9%	40,289 (10,779) 36.6%	232,987 (63,254) 35.4%
Occupational **(Crse Enr) (1.2)	26,583 (3,026) 15.0%	41,435 (22,099) 46.6%	62,454 (7,258) 57.3%	3,980 (2,160) 4.3%	13,543 (5,986) 16.6%	26,864 (6,794) 24.4%	174,859 (47,323) 26.5%
Vocational (1.6)	4,114 2.3%	23,373 26.3%	5,090 4.7%	1,124 1.2%	22,841 28.1%	9,599 8.7%	66,141 10.0%
ABE/ASE (1.7/1.8)	1,588 0.9%	1,857 2.1%	4,112 3.8%	37,157 40.1%	6,814 8.4%	10,157 9.2%	61,685 9.4%
ESL (1.9)	773 0.4%	2,016 2.3%	2,749 2.5%	42,960 46.3%	5,734 7.0%	2,826 2.6%	57,058 8.7%
Gen Std Cert (1.5)	2,833 1.6%	4,846 5.4%	4,477 4.1%	1,709 1.8%	8,618 10.6%	14,686 13.3%	37,169 5.6%
TOTALS	177,036 100.0%	88,990 100.0%	108,922 100.0%	92,718 100.0%	81,347 100.0%	110,056 100.0%	659,069 100.0%

60 *Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts
SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-12

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

Complete One or Several Courses - Not Pursuing Degree											To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	2,011 0.6%	6.9%	6,126 9.5%	21.0%	20,953 8.5%	71.8%	80 1.5%	0.3%	29,170 4.4%	100.0%								
Bacc/Transfer *(Course Enrollees) (1.1)	87,287 (44,904) 25.5%	37.5%	9,199 (1,114) 14.3%	3.9%	134,224 (17,197) 54.4%	57.6%	2,277 (39) 42.7%	1.0%	232,987 (63,254) 35.4%	100.0%								
Occupational *(Course Enrollees) (1.2)	67,137 (42,517) 19.6%	38.4%	29,141 (1,042) 45.4%	16.7%	77,206 (3,752) 31.3%	44.2%	1,375 (12) 25.8%	0.8%	174,859 (47,323) 26.5%	100.0%								
Vocational Skills (1.6)	57,246 16.7%	86.6%	3,880 6.0%	5.9%	4,581 1.9%	6.9%	434 8.1%	0.7%	66,141 10.0%	100.0%								
ABE/ASE (1.7/1.8)	47,515 13.9%	77.0%	8,477 13.2%	13.7%	4,727 1.9%	7.7%	966 18.1%	1.6%	61,685 9.4%	100.0%								
ESL (1.9)	50,767 14.8%	89.0%	3,480 5.4%	6.1%	2,810 1.1%	4.9%	1 0.0%	0.0%	57,058 8.7%	100.0%								
Gen Studies Cert (1.5)	30,824 9.0%	82.9%	3,877 6.0%	10.4%	2,272 0.9%	6.1%	196 3.7%	0.5%	37,169 5.6%	100.0%								
TOTALS	342,787 100.0%	52.0%	64,180 100.0%	9.7%	246,773 100.0%	37.4%	5,329 100.0%	0.8%	659,069 100.0%	100.0%								

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-13

FISCAL YEAR 1998 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time	Full-time	Total
Summer	186,424	17,802	204,226
Fall	275,546	102,498	378,044
Winter	23,737	1,298	25,035
Spring	281,749	93,701	375,450

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-14

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
GED	22,888	5.4%
High School	273,354	65.0%
Some College Courses	60,022	14.3%
Certificate	9,524	2.3%
Associate Degree	20,630	4.9%
Bachelor's Degree	23,015	5.5%
Master's Degree	6,849	1.6%
First Professional Degree	484	0.1%
Doctoral Degree	889	0.2%
Other	2,762	0.7%
Total Known	420,417	100.0%
None/Unknown	119,909	
Total	540,326	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 1998 HOURS ATTEMPTED VS HOURS EARNED
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME		% Earned		FULL-TIME		% Earned		TOTAL		% Earned	
	Attempted	Earned	Attempted	Earned	Attempted	Earned	Attempted	Earned	Attempted	Earned	Attempted	Earned
Summer	731,038	554,509	75.9	226,134	161,352	71.4	957,172	715,861	74.8			
Fall	1,307,553	953,082	72.9	1,467,008	1,106,992	75.5	2,774,561	2,060,074	74.2			
Winter	114,623	84,013	73.3	16,271	12,665	77.8	130,893	96,678	73.9			
Spring	1,301,651	939,945	72.2	1,355,012	1,019,767	75.3	2,656,663	1,959,712	73.8			
Total	3,454,865	2,531,548	73.3	3,064,425	2,300,776	75.1	6,519,290	4,832,324	74.1			

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	322,642	68.6%
30-59	86,744	18.4%
60-89	49,896	10.6%
90-119	7,995	1.7%
120-159	2,173	0.5%
160+	1,056	0.2%
Total Known	470,506	100.0%
None/Unknown	188,563	
Total	659,069	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Grade point	Students	% of Known
0.01 - 0.50	3,780	0.9%
0.51 - 1.00	14,138	3.3%
1.01 - 1.50	14,843	3.5%
1.51 - 2.00	45,376	10.7%
2.01 - 2.50	55,806	13.1%
2.51 - 3.00	100,816	23.7%
3.01 - 3.50	71,657	16.9%
3.51 - 4.00	118,761	27.9%
Total Known	425,177	100.0%
Not Reported	233,892	
Total	659,069	

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-18

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	4,853	4.6%
81 - 90	9,210	8.8%
71 - 80	11,043	10.5%
61 - 70	12,569	12.0%
51 - 60	12,660	12.1%
41 - 50	13,328	12.7%
31 - 40	12,247	11.7%
21 - 30	12,071	11.5%
11 - 20	9,641	9.2%
1 - 10	7,082	6.8%
Total Known	104,704	100.0%
Not Reported	554,365	
Total	659,069	

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-19

FISCAL YEAR 1998 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	3,772	5.5%
22 - 26	15,718	22.8%
19 - 21	20,086	29.1%
1 - 18	29,493	42.7%
Total Known	69,069	100.0%
Not Reported	590,000	
Total	659,069	
Mean Score	18.4	
Median Score	19	

SOURCE OF DATA: Annual Enrollment (A1) Records

APPENDIX B
Noncredit Enrollment Data Tables

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	% Change 1994-1998	% Change 1997-1998
522	Belleville	1,874	1,607	1,515	1,726	4,340 *	131.6	151.4 %
503	Black Hawk	2,246	2,510	3,800	4,201	6,814	203.4	62.2
508	Chicago	(33,251)	(32,278)	(35,867)	(37,347)	(40,933)	(23.1)	(9.6)
06	Daley	2,791	2,250	2,639	2,955	3,827	37.1	29.5
01	Kennedy-King	2,816	2,268	2,643	2,379	2,636	-6.4	10.8
03	Malcolm X	1,193	3,004	4,064	3,545	4,097	243.4	15.6
05	Olive-Harvey	4,270	3,403	4,655	5,586	6,518	52.6	16.7
04	Truman	4,532	4,288	4,411	4,415	4,607	1.7	4.3
02	Washington	5,115	6,907	7,163	7,055	8,497	66.1	20.4
07	Wilbur-Wright	12,534	10,158	10,292	11,412	10,751	-14.2	-5.8
507	Danville	1,118	913	1,133	924	887	-20.7	-4.0
502	DuPage	22,326	19,577	17,104	21,001	19,519	-12.6	-7.1
509	Elgin	5,989	5,647	8,676	8,823	7,253	21.1	-17.8
512	Harper	14,830	15,453	16,054	14,046	14,624	-1.4	4.1
540	Hearland	905	1,674	1,434	1,793	2,699	198.2	50.5
519	Highland	437	251	1,979	3,060	3,224	637.8	5.4
514	Illinois Central	1,352	1,151	3,000	800 *	4,500 *	232.8	462.5
529	Illinois Eastern	(2,860)	(2,357)	(2,607)	(2,221)	(1,717)	(-40.0)	(-22.7)
04	Frontier	1,368	728	850	624	120	-91.2	-80.8
01	Lincoln Trail	628	865	726	891	902	43.6	1.2
02	Olney Central	816	730	985	653	621	-23.9	-4.9
03	Wabash Valley	48	34	46	53	74	54.2	39.6
513	Illinois Valley	3,182	3,420	4,843	4,288	4,382	37.7	2.2
525	Joliet	12,921	15,320	14,661	7,590	27,504	112.9	262.4
520	Kankakee	231	1,137	4,422	4,704	4,497	1846.8	-4.4
501	Kaskaskia	921 *	1,325	3,044	2,500	DNA	DNA	DNA
523	Kishwaukee	2,125	2,252	2,140	2,896	1,980	-6.8	-31.6
532	Lake County	4,357	5,095	5,193	35,000 *	39,000 *	795.1	11.4
517	Lake Land	1,617	1,039	1,561	DNA	DNA	DNA	DNA
536	Lewis & Clark	2,216 *	2,488	2,292	2,065	2,003	-9.6	-3.0

Illinois Community College Board

Table B-1

(Continued)

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	% Change 1994-1998	% Change 1997-1998
526	Lincoln Land	12,399	12,282	10,072	12,363	6,039	-51.3	-51.2
530	Logan	1,680	1,520	1,528	2,846	2,380	41.7	-16.4
528	McHenry	7,229	7,839	12,434	10,806	13,472	86.4	24.7
541	Metropolitan	0	25	DNA	65	105	--	61.5
524	Moraine Valley	14,407	15,808	15,944	14,255	10,441	-27.5	-26.8
527	Morton	776	778	619	744	835	7.6	12.2
535	Oakton	7,285	6,128	5,898	5,667	6,298	-13.5	11.1
505	Parkland	741	24,223 **	17,443	17,417	21,822	2844.9	25.3
515	Prairie State	2,047	1,887	1,785	1,292	1,011	-50.6	-21.7
521	Rend Lake	1,708	1,364 *	1,714	DNA	1,657	-3.0	DNA
537	Richland	1,012	1,500	5,079	6,748	7,390	630.2	9.5
511	Rock Valley	10,359	9,212	13,566	7,873	12,196	17.7	54.9
518	Sandburg	981	798	1,207	850	1,902	93.9	123.8
506	Sauk Valley	261	1,272	763	1,301	1,326	408.0	1.9
531	Shawnee	417	397	400	454	227	-45.6	-50.0
510	South Suburban	2,281	2,467	5,555	3,045	2,984	30.8	-2.0
533	Southeastern	243	165	184	162	317	30.5	95.7
534	Spoon River	1,074	1,746	2,429	1,844	1,838	71.1	-0.3
504	Triton	6,241	5,800	7,288	7,092	7,572	21.3	6.8
516	Waubonsee	12,670	11,088	11,483	11,165	11,694	-7.7	4.7
539	Wood	722 *	1,094	1,346	1,260	1,364	88.9	8.3
TOTALS/AVERAGES		199,291	222,887	248,062	262,234	298,746	49.9	13.9 %

* Estimated

**Parkland College's large increase in FY 1995 is due to more comprehensive data collection.
DNA-Data Not Available

SOURCE OF DATA: Annual Noncredit Enrollment Surveys

Illinois Community College Board

Table B-2

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	% Change 1994-1998	% Change 1997-1998
522	Belleville	2,784	2,726	2,235	2,364	6,259	124.8	164.8 %
503	Black Hawk	3,066	3,459	6,572	4,365	9,630	214.1	120.6
508	Chicago	(38,176)	(58,154)	(59,573)	(62,068)	(71,663)	(87.7)	(15.5)
06	Daley	3,217	3,359	3,726	4,450	5,932	84.4	33.3
01	Kennedy-King	3,347	3,437	3,534	3,624	4,195	25.3	15.8
03	Malcolm X	1,225	4,120	5,032	4,383	5,400	340.8	23.2
05	Olive-Harvey	4,792	7,035	8,939	10,725	11,723	144.6	9.3
04	Truman	5,043	6,548	6,329	6,486	7,416	47.1	14.3
02	Washington	5,387	9,664	9,785	9,870	13,642	153.2	38.2
07	Wilbur-Wright	15,165	23,991	22,228	22,530	23,355	54.0	3.7
507	Danville	1,358	1,131	1,516	1,170	1,086	-20.0	-7.2
502	DuPage	29,433	26,310	24,933	30,634	28,799	-2.2	-6.0
509	Elgin	10,695	7,433	11,513	12,163	10,628	-0.6	-12.6
512	Harper	26,705	28,747	26,204	23,385	25,514	-4.5	9.1
540	Heartland	985	1,713	1,951	2,414	3,692	274.8	52.9
519	Highland	711	707	2,875	8,379	8,866	1147.0	5.8
514	Illinois Central	1,538	1,426	4,400	3,000	8,218	434.3	173.9
529	Illinois Eastern	(3,856)	(3,721)	(3,041)	(3,658)	(3,013)	(-21.9)	(-17.6)
04	Frontier	1,512	1,089	1,576	976	445	-70.6	-54.4
01	Lincoln Trail	1,183	1,664	918	1,650	1,645	39.1	-0.3
02	Olney Central	1,113	934	498	995	849	-23.7	-14.7
03	Wabash Valley	48	34	49	37	74	54.2	100.0
513	Illinois Valley	5,845	5,633	8,887	5,817	6,815	16.6	17.2
525	Joliet	15,820	19,504	20,977	11,127	30,209	91.0	171.5
520	Kankakee	325	1,318	4,621	4,977	4,714	1350.5	-5.3
501	Kaskaskia	1,277	1,636	3,381	3,557	2,939	130.1	-17.4
523	Kishwaukee	2,845	2,988	3,050	4,142	2,800	-1.6	-32.4
532	Lake County	5,413	5,100	5,196	36,713	40,170	642.1	9.4
517	Lake Land	2,244	1,578	2,142	3,523	3,508	56.3	-0.4
536	Lewis & Clark	4,716	4,565	4,346	2,716	3,768	-20.1	38.7

Illinois Community College Board

Table B-2

(Continued)

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Headcount	FY 1995 Headcount	FY 1996 Headcount	FY 1997 Headcount	FY 1998 Headcount	% Change 1994-1998	% Change 1997-1998
526	Lincoln Land	17,335	16,054	12,045	18,481	8,387	-51.6	-54.6
530	Logan	2,071	1,904	2,452	5,886	7,558	264.9	28.4
528	McHenry	10,672	11,609	15,610	14,163	17,509	64.1	23.6
541	Metropolitan	0	25	DNA	85	138	--	62.4
524	Moraine Valley	19,888	25,646	27,550	25,249	19,301	-3.0	-23.6
527	Morton	2,077	1,946	1,033	1,838	2,179	4.9	18.6
535	Oakton	8,841	7,437	7,158	6,878	7,644	-13.5	11.1
505	Parkland	830	30,825 *	54,526	48,862	53,204	6310.1	8.9
515	Prairie State	2,897	2,736	2,651	1,986	1,573	-45.7	-20.8
521	Rend Lake	1,708	1,993	1,714	1,004	1,820	6.6	81.3
537	Richland	1,012	2,596	5,853	7,432	8,179	708.2	10.1
511	Rock Valley	16,708	17,194	16,520	14,175	13,535	-19.0	-4.5
518	Sandburg	1,053	1,517	1,836	2,709	2,639	150.6	-2.6
506	Sauk Valley	269	2,342	1,426	2,096	1,953	626.0	-6.8
531	Shawnee	454	436	526	575	290	-36.1	-49.6
510	South Suburban	3,347	3,896	7,540	3,302	3,201	-4.4	-3.1
533	Southeastern	294	247	580	228	441	50.0	93.4
534	Spoon River	1,179	1,952	2,692	2,245	2,463	108.9	9.7
504	Triton	12,152	12,242	12,938	13,620	15,963	31.4	17.2
516	Waubensee	14,941	14,399	15,374	15,633	18,131	21.4	16.0
539	Wood	1,002	1,169	1,490	1,485	1,584	58.1	6.7
TOTALS/AVERAGES		276,522	336,014	388,927	414,104	459,983	66.3	11.1 %

* Parkland College's large increase in FY 1995 is due to more comprehensive data collection.
DNA-Data Not Available

SOURCE OF DATA: Annual Noncredit Enrollment Surveys

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Sections	FY 1995 Sections	FY 1996 Sections	FY 1997 Sections	FY 1998 Sections	% Change 1994-1998	% Change 1997-1998
522	Belleville	288	233	413	251	644	123.6	156.6 %
503	Black Hawk	342	379	615	303	913	167.0	201.3
508	Chicago	(4,004)	(4,463)	(4,706)	(5,079)	(5,649)	(41.1)	(11.2)
06	Daley	279	311	411	523	698	150.2	33.5
01	Kennedy-King	409	320	309	352	259	-36.7	-26.4
03	Malcolm X	82	238	276	221	209	154.9	-5.4
05	Olive-Harvey	556	505	552	676	765	37.6	13.2
04	Truman	511	545	487	496	609	19.2	22.8
02	Washington	453	665	696	777	934	106.2	20.2
07	Wilbur-Wright	1,714	1,879	1,975	2,034	2,175	26.9	6.9
507	Danville	95	81	114	96	105	10.5	9.4
502	DuPage	2,046	1,900	1,965	2,413	2,266	10.8	-6.1
509	Elgin	1,132	1,413	718	1,056	1,028	-9.2	-2.7
512	Harper	1,959	2,219	2,146	2,188	2,444	24.8	11.7
540	Heartland	94	146	190	200	267	184.0	33.5
519	Highland	58	47	232	418	464	700.0	11.0
514	Illinois Central	119	154	264	294	713	499.2	142.5
529	Illinois Eastern	(235)	(226)	(217)	(261)	(252)	(7.2)	(-3.4)
04	Frontier	67	57	115	61	40	-40.3	-34.4
01	Lincoln Trail	80	103	49	120	116	45.0	-3.3
02	Olney Central	86	64	47	71	93	8.1	31.0
03	Wabash Valley	2	2	6	9	3	50.0	-66.7
513	Illinois Valley	291	320	301	296	356	22.3	20.3
525	Joliet	979	1,185	1,525	1,102	1,940	98.2	76.0
520	Kankakee	17	82	247	264	249	1364.7	-5.7
501	Kaskaskia	68	75	136	180	128	88.2	-28.9
523	Kishwaukee	333	336	326	472	491	47.4	4.0
532	Lake County	462	418	460	1,654	1,680	263.6	1.6
517	Lake Land	205	97	104	DNA	375	DNA	DNA
536	Lewis & Clark	351	322	302	419	266	-24.2	-36.5

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Sections	FY 1995 Sections	FY 1996 Sections	FY 1997 Sections	FY 1998 Sections	% Change 1994-1998	% Change 1997-1998
526	Lincoln Land	853	1,007	717	826	542	-36.5	-34.4
530	Logan	135	124	155	424	494	265.9	16.5
528	McHenry	568	884	824	844	1,401	146.7	66.0
541	Metropolitan	0	6	DNA	4	9	--	125.0
524	Moraine Valley	1,702	1,825	1,923	1,750	1,341	-21.2	-23.4
527	Morton	73	154	142	140	158	116.4	12.9
535	Oakton	522	696	692	745	762	46.0	2.3
505	Parkland	26	892	1,585	1,952	1,831	6942.3	-6.2
515	Prairie State	360	341	330	222	197	-45.3	-11.3
521	Rend Lake	261	149	248	114	125	-52.1	9.6
537	Richland	75	437	425	474	678	804.0	43.0
511	Rock Valley	1,362	1,321	1,374	1,317	1,170	-14.1	-11.2
518	Sandburg	107	116	156	252	250	133.6	-0.8
506	Sauk Valley	27	179	148	161	162	500.0	0.6
531	Shawnee	52	39	41	45	27	-48.1	-40.0
510	South Suburban	422	401	596	1,042	1,028	143.6	-1.3
533	Southeastern	24	31	49	23	45	87.5	95.7
534	Spoon River	85	143	250	215	203	138.8	-5.6
504	Triton	863	936	887	959	903	4.6	-5.8
516	Waubonsee	1,030	1,205	1,317	1,616	1,690	64.1	4.6
539	Wood	128	212	218	181	292	128.1	61.3
TOTALS/AVERAGES		21,753	25,194	27,058	30,252	33,538	54.2	10.9 %

* Parkland College's large increase in FY 1995 is due to more comprehensive data collection

SOURCE OF DATA: Annual Noncredit Enrollment Surveys

APPENDIX C

Completion Data Tables

Illinois Community College Board

Table C-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*

BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Completions	FY 1995 Completions	FY 1996 Completions	FY 1997 Completions	FY 1998 Completions	% Change 1994-1998	% Change 1997-1998
522	Belleville	1,501	1,850	1,811	1,747	1,647	9.7	-5.7 %
503	Black Hawk	920	844	834	857	785	-14.7	-8.4
508	Chicago	(4,508)	(4,631)	(4,500)	(4,987)	(5,031)	(11.6)	(2.7)
06	Daley	563	435	478	563	432	-23.3	-23.3
01	Kennedy-King	356	538	602	615	756	112.4	22.9
03	Malcolm X	426	516	574	581	387	-9.2	-33.4
05	Olive-Harvey	319	312	307	403	395	23.8	-2.0
04	Truman	778	853	870	838	914	17.5	9.1
02	Washington	1,622	1,448	1,118	1,407	1,205	-25.7	-14.4
07	Wilbur-Wright	444	529	551	580	942	112.2	62.4
507	Danville	343	300	246	231	329	-4.1	42.4
502	DuPage	2,421	2,512	2,427	2,242	2,527	4.4	12.7
509	Elgin	949	956	950	1,021	1,066	12.3	4.4
512	Harper	1,570	1,571	1,489	1,490	1,437	-8.5	-3.6
540	Heartland	74	179	222	308	299	304.1	-2.9
519	Highland	331	242	276	275	292	-11.8	6.2
514	Illinois Central	1,350	1,574	1,383	1,145	1,623	20.2	41.7
529	Illinois Eastern	(997)	(1,204)	(1,127)	(1,108)	(1,028)	(3.1)	(-7.2)
04	Frontier	114	140	133	157	110	-3.5	-29.9
01	Lincoln Trail	159	234	204	268	301	89.3	12.3
02	Olney Central	503	497	506	424	389	-22.7	-8.3
03	Wabash Valley	221	333	284	259	228	3.2	-12.0
513	Illinois Valley	774	867	711	675	662	-14.5	-1.9
525	Joliet	884	816	807	835	822	-7.0	-1.6
520	Kankakee	390	367	378	370	350	-10.3	-5.4
501	Kaskaskia	685	659	624	583	591	-13.7	1.4
523	Kishwaukee	538	441	489	493	521	-3.2	5.7
532	Lake County	965	1,043	971	957	1,051	8.9	9.8
517	Lake Land	834	798	801	913	954	14.4	4.5
536	Lewis & Clark	781	665	663	641	797	2.0	24.3

Illinois Community College Board

Table C-1

(Continued)

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*

BY COLLEGE, FISCAL YEARS 1994 - 1998

Dist. No.	District/College	FY 1994 Completions	FY 1995 Completions	FY 1996 Completions	FY 1997 Completions	FY 1998 Completions	% Change 1994-1998	% Change 1997-1998
526	Lincoln Land	1,217	1,155	1,125	1,070	916	-24.7	-14.4
530	Logan	677	633	619	656	699	3.2	6.6
528	McHenry	514	514	550	550	533	3.7	-3.1
541	Metropolitan	140	144	171	89	71	-49.3	-20.2
524	Moraine Valley	1,288	1,322	1,298	1,134	1,268	-1.6	11.8
527	Morton	424	370	345	351	379	-10.6	8.0
535	Oakton	525	571	611	558	557	6.1	-0.2
505	Parkland	888	851	896	943	909	2.4	-3.6
515	Prairie State	510	513	447	459	477	-6.5	3.9
521	Rend Lake	668	552	651	663	492	-26.3	-25.8
537	Richland	399	396	402	318	416	4.3	30.8
511	Rock Valley	1,180	1,023	1,062	991	990	-16.1	-0.1
518	Sandburg	383	410	419	441	412	7.6	-6.6
506	Sauk Valley	438	425	381	346	411	-6.2	18.8
531	Shawnee	348	314	310	310	292	-16.1	-5.8
510	South Suburban	803	775	757	619	763	-5.0	23.3
533	Southeastern	748	827	649	505	646	-13.6	27.9
534	Spoon River	294	254	227	273	283	-3.7	3.7
504	Triton	1,021	1,193	1,184	1,104	1,043	2.2	-5.5
516	Waubonsee	889	824	720	807	799	-10.1	-1.0
539	Wood	316	374	341	328	361	14.2	10.1
TOTALS/AVERAGES		34,485	34,959	33,874	33,393	34,529	0.1	3.4 %

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board

Table C-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 1994-1998

COLLEGIATE LEVEL	1994	1995	1996	1997	1998
GENERAL ASSOCIATE					
Percent Change	675 8.2%	810 20.0%	815 0.6%	734 -9.9%	785 6.9%
BACC/TRANSFER					
Percent Change	12,865 -5.6%	13,048 1.4%	12,733 -2.4%	13,088 2.8%	13,348 2.0%
Assoc. in Arts	7,332	7,304	7,413	7,676	7,972
Assoc. in Science	5,007	5,085	4,762	4,914	4,703
Assoc. in Arts & Science	526	633	526	466	592
Assoc. in Engineering Science	--	26	32	31	72
Assoc. in Fine Arts	--	--	--	1	9
OCCUPATIONAL					
Percent Change	20,936 -5.9%	21,089 0.7%	20,310 -3.7%	19,565 -3.7%	20,386 4.2%
Assoc. in Applied Science	9,858	9,889	9,769	9,188	9,260
Cert. of 1 Yr. or More	4,333	4,415	4,214	4,294	4,580
Cert. of Less than 1 Yr.	6,627	6,659	6,192	6,001	6,283
Vocational Skills Cert.	118	126	135	82	263
GENERAL STUDIES CERT.					
Percent Change	9 120.0%	12 33.3%	16 33.3%	6 -62.5%	10 66.7%
TOTAL COMPLETIONS					
Percent Change	34,485 -5.6%	34,959 1.4%	33,874 -3.1%	33,393 -1.4%	34,529 3.4%

* Collegiate level only - advancements in adult education and ESL programs are not included.

-- = Not Applicable: AES & AFA degrees did not become available until 1995.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 1998 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male	Female	Total
GENERAL ASSOCIATE	351 44.7%	434 55.3%	785 100.0%
BACC/TRANSFER			
Assoc. in Arts	5,155 38.6%	8,193 61.4%	13,348 100.0%
Assoc. in Science	2,814	5,158	7,972
Assoc. in Arts & Science	2,044	2,659	4,703
Assoc. in Engineering Science	230	362	592
Assoc. in Fine Arts	62	10	72
	5	4	9
OCCUPATIONAL			
	7,818 38.3%	12,568 61.7%	20,386 100.0%
Assoc. in Applied Science	3,088	6,172	9,260
Cert. of 1 Yr. or More	1,910	2,670	4,580
Cert. of Less than 1 Yr.	2,738	3,545	6,283
Vocational Skills Cert.	82	181	263
GENERAL STUDIES CERT.			
	5 50.0%	5 50.0%	10 100.0%
TOTAL COMPLETIONS	13,329 38.6%	21,200 61.4%	34,529 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 1998 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Am Indian	Black	Hispanic	White	Allen	Unknown	Total
GENERAL ASSOCIATE	26 3.3%	5 0.6%	201 25.6%	80 10.2%	470 59.9%	2 0.3%	1 0.1%	785 100.0%
BACC/TRANSFER	387 2.9%	31 0.2%	1,096 8.2%	652 4.9%	11,096 83.1%	55 0.4%	31 0.2%	13,348 100.0%
Assoc. in Arts	216	22	821	498	6,364	24	27	7,972
Assoc. in Science	160	8	241	147	4,113	30	4	4,703
Assoc. in Arts & Science	8	1	29	3	551	0	0	592
Assoc. in Eng. Science	3	0	4	4	60	1	0	72
Assoc. in Fine Arts	0	0	1	0	8	0	0	9
OCCUPATIONAL	1,051 5.2%	88 0.4%	3,161 15.5%	1,483 7.3%	14,404 70.7%	85 0.4%	114 0.6%	20,386 100.0%
Assoc. in Applied Science	331	28	871	370	7,602	31	27	9,260
Cert. of 1 Yr. or More	175	30	992	359	2,983	22	19	4,580
Cert. of Less than 1 Yr.	479	30	1,230	712	3,737	32	63	6,283
Vocational Skills Cert.	66	0	68	42	82	0	5	263
GENERAL STUDIES CERT.	0 0.0%	0 0.0%	2 20.0%	0 0.0%	8 80.0%	0 0.0%	0 0.0%	10 100.0%
TOTAL COMPLETIONS	1,464 4.2%	124 0.4%	4,460 12.9%	2,215 6.4%	25,978 75.2%	142 0.4%	148 0.4%	34,829 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 1998 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	38 4.8%	195 24.8%	157 20.0%	191 24.3%	176 22.4%	24 3.1%	4 0.5%	785 100.0%
BACC/TRANSFER	3,203 24.0%	5,866 43.9%	1,891 14.2%	1,390 10.4%	930 7.0%	55 0.4%	13 0.1%	13,348 100.0%
Assoc. in Arts	1,661	3,559	1,187	888	621	46	10	7,972
Assoc. in Science	1,389	1,988	607	441	268	7	3	4,703
Assoc. in Arts & Science	142	279	79	51	39	2	0	592
Assoc. in Eng. Science	10	35	16	9	2	0	0	72
Assoc. in Fine Arts	1	5	2	1	0	0	0	9
OCCUPATIONAL	1,703 8.4%	4,596 22.5%	4,347 21.3%	4,846 23.8%	4,478 22.0%	373 1.8%	43 0.2%	20,386 100.0%
Assoc. in Applied Science	674	2,425	1,949	2,174	1,921	105	12	9,260
Cert. of 1 Yr. or More	364	993	1,058	1,122	966	65	12	4,580
Cert of Less than 1 Yr.	656	1,130	1,247	1,485	1,554	192	19	6,283
Vocational Skills Cert.	9	48	93	65	37	11	0	263
GENERAL STUDIES CERT.	0 0.0%	4 40.0%	1 10.0%	2 20.0%	3 30.0%	0 0.0%	0 0.0%	10 100.0%
TOTAL COMPLETIONS	4,944 14.3%	10,661 30.9%	6,396 18.5%	6,429 18.6%	5,587 16.2%	452 1.3%	60 0.2%	34,529 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

Table C-6

FISCAL YEAR 1998 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	306 39.0%	74 9.4%	227 28.9%	17 2.2%	59 7.5%	102 13.0%	785 100.0%
BACC/TRANSFER	9,623 72.1%	315 2.4%	1,236 9.3%	118 0.9%	440 3.3%	1,616 12.1%	13,348 100.0%
Assoc. in Arts	5,452	205	679	73	278	1,285	7,972
Assoc. in Science	3,721	98	410	29	152	293	4,703
Assoc. in Arts & Science	390	11	141	13	9	28	592
Assoc. in Eng. Science	55	1	6	3	1	6	72
Assoc. in Fine Arts	5	0	0	0	0	4	9
OCCUPATIONAL	3,502 17.2%	2,425 11.9%	10,178 49.9%	437 2.1%	1,007 4.9%	2,837 13.9%	20,386 100.0%
Assoc. in Applied Science	1,839	834	4,992	77	296	1,222	9,260
Cert. of 1 Yr. or More	643	560	2,489	108	236	544	4,580
Cert. of Less than 1 Yr.	897	1,009	2,640	229	466	1,042	6,283
Vocational Skills Cert.	123	22	57	23	9	29	263
GENERAL STUDIES CERT.	5 50.0%	0 0.0%	2 20.0%	0 0.0%	2 20.0%	1 10.0%	10 100.0%
TOTAL COMPLETIONS	13,436 38.9%	2,814 8.1%	11,643 33.7%	572 1.7%	1,508 4.4%	4,556 13.2%	34,529 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

Table C-7

FISCAL YEAR 1998 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	114 14.5%	88 11.2%	578 73.6%	5 0.6%	785 100.0%
BACC/TRANSFER	2,188 16.4%	369 2.8%	10,697 80.1%	94 0.7%	13,348 100.0%
Assoc. in Arts	1,516	273	6,118	65	7,972
Assoc. in Science	650	91	3,933	29	4,703
Assoc. in Arts & Science	8	5	579	0	592
Assoc. in Eng. Science	11	0	61	0	72
Assoc. in Fine Arts	3	0	6	0	9
OCCUPATIONAL	3,189 15.6%	5,031 24.7%	12,019 59.0%	147 0.7%	20,386 100.0%
Assoc. in Applied Science Cert. of 1 Yr. or More	1,382 688	441 1,829	7,359 2,028	78 35	9,260 4,580
Cert. of Less than 1 Yr. Vocational Skills Cert.	1,116 3	2,726 35	2,407 225	34 0	6,283 263
GENERAL STUDIES CERT.	1 10.0%	1 10.0%	8 80.0%	0 0.0%	10 100.0%
TOTAL COMPLETIONS	5,492 15.9%	5,489 15.9%	23,302 67.5%	246 0.7%	34,529 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records



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